

BoardVitals: Nuclear Cardiology

Release date: January 1, 2024

Expiration date: December 31, 2024

Estimated time to complete activity: Up to 15 hours

Overview

BoardVitals provides a high-quality, effective, and powerful board review tool that is used by practicing physicians, residents, and medical students.

A question bank for Nuclear Cardiologists provides up-to-date questions and explanations with answers. The fulllength practice exam is a means to judge one's overall preparedness and a way to compare with their peers to estimate what their score might be on the board examination.

Target Audience

The target audience consists of practicing physicians, residents, and medical students specializing in Nuclear Cardiology.

Learning Objectives

Upon completion of this activity, participants should be able to:

- Interpret image findings to make a diagnosis
- Recognize patient safety issues that arise in the context of medical imaging
- Understand pathophysiology, management, follow-up, and/or treatment of diseases pertinent to nuclear cardiology
- Apply imaging physics and basic science knowledge to improve image quality

Faculty

Brian Wosnitzer, MD

Columbia University, Doctor of Medicine

St. Luke's Roosevelt Hospital, Nuclear Medicine Specialization

Attending Physician

Private Imaging Center

New York, NY

Andrea Paul, MD

Michigan State University College of Human Medicine, Doctor of Medicine

Yale, Internal Medicine Residency

Chief Medical Officer

BoardVitals

Gainesville, FL

Accreditation and Designation

BoardVitals is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

BoardVitals designates this enduring material for a maximum of 15 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Commercial Support

None

Faculty and Planners Disclosure Statement

As a provider dedicated to independent education and accredited by the ACCME, BoardVitals must ensure balance, independence, objectivity, and scientific rigor in all of its educational activities. It is the policy of BoardVitals to require disclosure of the existence of any significant financial interest or other relationship a faculty member, planner, or a sponsor has with either the commercial supporter of this activity or the manufacturer(s) of any commercial product(s) discussed in an educational presentation.

Faculty Disclosures

Brian Wosnitzer, MD has disclosed no relevant financial relationships. Andrea Paul, MD has disclosed no relevant financial relationships.

Planner Disclosures

Daniel Lambert, CEO, BoardVitals, has disclosed no relevant financial relationships.

Independent Peer Reviewer

Matt DeVries, MD has disclosed no relevant financial relationships.
Thomas Lambert, MD has disclosed no relevant financial relationships.

Method of Participation to Earn CME/CE Credit

Learner pays the appropriate fee for participating in and receiving credit for this online educational activity. In order to obtain credit for participating in this activity during the period of January 1, 2024, through December 31, 2024, participants must:

1. Read the educational objectives and disclosure statements
2. Complete the case-studies presented during the session and score 70% or higher.
3. Review the appropriate modules. Participants may make corrections to incorrect responses as needed.
4. Upon completion of the entire module, the learner may receive 15 credits or may redeem a portion of the 15 credits by increments of 1 hour at a time.
5. Submit the online evaluation to BoardVitals.

Credit will be issued only upon completion of the exam questions with a score of 70% or higher and activity evaluation. After completing this information, you will be able to print out your credit certificate. This activity should take up to 15 hours to complete. Credits are redeemable in 1-hour increments.

Hardware/Software Requirements

BoardVitals: Nuclear Cardiology training can be delivered to the latest devices physicians prefer to use, including iPads®. Compatible browsers and devices include:

- Microsoft® Internet Explorer®: 9, 10
- Apple® Safari®
- Google Chrome™
- Mozilla® Firefox®
- Apple® Mobile Devices: iPad®, iPhone®
- Android™ Mobile Devices

Our training solution is playable on virtually any web-enabled device with an Internet browser. We also have a specialized mobile app for devices with smaller screens like iPhones®, available on iOS® and Android™ devices. Users must have an Internet connection. A flash plug-in is not required for this training.

Any trademarks, service marks, product names or named features are assumed to be the property of their respective owners and are used only for reference. There is no implied endorsement by usage of (any / one) of these terms.

Disclaimer

The opinions expressed in the enduring educational activity are those of the faculty. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings. Further, attendees/participants should appraise the information presented critically and are encouraged to consult appropriate resources for any product or device mentioned in this program.

Privacy Policy

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