

BoardVitals: COVID-19; A New Virus and New Challenges

Release date: April 22, 2020

Expiration date: July 31, 2021

Estimated time to complete activity: Up to 1 hour

Overview

BoardVitals provides a high-quality, effective, and powerful online learning tool that is used by physicians, nurses, and physician assistants.

This activity provides problem-based learning based on the most up to date studies on COVID-19 from around the world. The learner will read the informative paper, and then complete a case study based on the information learned from their readings.

Target Audience

The target audience consists of practicing physicians, nurse practitioners, and physician assistants on the front lines of the COVID-19 pandemic.

Learning Objectives

Upon completion of this activity, participants should be able to:

- Understand the origins and characteristics of the SARS-CoV-2 virus
- Recognize the symptoms and diagnosis of COVID-19, including CDC priorities for RT-PCR testing
- Know current treatment recommendations, including the use of low tidal volume ventilation
- Understand current recommendations to limit transmission during pregnancy and breastfeeding

Faculty

Eric Mallow, MD, MPH

New Jersey Medical School, Doctor of Medicine

The Children's Hospital of Philadelphia, Neonatology; Extracorporeal Membrane Oxygenation Fellow

Johns Hopkins Bloomberg School of Public Health, Master of Public Health, Health Policy and Risk Sciences

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Emergency Medicine Residency, University of Mississippi

Director of Medical Content

BoardVitals

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Adam Goodcoff

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Assistant Vice Chair of the EMRA Education Committee

Lewisburg, West Virginia

Accreditation and Designation

BoardVitals is accredited by the ACCME to provide continuing medical education for physicians.

BoardVitals designates this enduring material for a maximum of 1 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Commercial Support

None

Faculty and Planners Disclosure Statement

As a provider dedicated to independent education and accredited by the ACCME, the BoardVitals must ensure balance, independence, objectivity, and scientific rigor in all of its educational activities. It is the policy of BoardVitals to require disclosure of the existence of any significant financial interest or other relationship a faculty member, planner, or a sponsor has with either the commercial supporter of this activity or the manufacturer(s) of any commercial product(s) discussed in an educational presentation.

Faculty Disclosures

Karen Shackelford, MD has disclosed no relevant financial relationships.

Eric Mallow, MD has disclosed no relevant financial relationships.

Adam Goodcoff, DO has disclosed no relevant financial relationships.

Planner Disclosures

Karen Shackelford, MD, BoardVitals Medical Director, has disclosed no relevant financial relationships.

Claire Schwegel, DNP, FNP-BC, MS, RN, has disclosed no relevant financial relationships.

Independent Peer Reviewer

Meg Burke, MD has disclosed no relevant financial relationships.

Method of Participation to Earn CME/CE Credit

Learner pays the appropriate fee for participating in and receiving credit for this online educational activity. In order to obtain credit for participating in this activity during the period of MONTH DAY, YEAR through MONTH DAY, YEAR, participants must:

1. Read the educational objectives and disclosure statements
2. Complete the case-studies presented during the session and score 70% or higher.
3. Review the appropriate modules. Participants may make corrections to incorrect responses as needed.
4. Upon completion of the entire module, the learner may receive 1 credit, or may redeem a portion of the 1 credit by increments of 1 hour at a time.
5. Submit the online evaluation to BoardVitals.

Credit will be issued only upon completion of the exam questions with a score of 70% or higher and activity evaluation. After completing this information, you will be able to print out your credit certificate. This activity should take up to 1 hour to complete. Credits are redeemable in 1-hour increments.

Hardware/Software Requirements

BoardVitals: COVID-19 training can be delivered to the latest devices practitioners prefer to use, including iPads[®].

Compatible browsers and devices include:

- Microsoft[®] Internet Explorer[®]: 9, 10
- Apple[®] Safari[®]

- Google Chrome™
- Mozilla® Firefox®
- Apple® Mobile Devices: iPad®, iPhone®
- Android™ Mobile Devices

Our training solution is playable on virtually any web enabled device with an Internet browser. We also have a specialized mobile app for devices with smaller screens like iPhones®, available on iOS® and Android™ devices. Users must have an Internet connection. A flash plug-in is not required for this training.

Any trademarks, service marks, product names or named features are assumed to be the property of their respective owners, and are used only for reference. There is no implied endorsement by usage of (any / one) of these terms.

Disclaimer

The opinions expressed in the enduring educational activity are those of the faculty. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings. Further, attendees/participants should appraise the information presented critically and are encouraged to consult appropriate resources for any product or device mentioned in this program.

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