

## BoardVitals: Urology

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**Release date:** July 1, 2017

**Expiration date:** June 30, 2019

Estimated time to complete activity: Up to 40 hours

### Overview

BoardVitals provides a high-quality, effective, and a powerful board review tool that is used by practicing physicians, residents and medical students.

A question bank for Urology Physicians provides up-to-date questions, and explanations with answers. The full-length practice exam is a means to judge one's overall preparedness and a way to compare with their peers to estimate what their score might be on the board examination.

### Target Audience

The target audience consists of residents, and medical students, specializing in Urology.

### Learning Objectives

Upon completion of this activity, participants should be able to:

- Diagnose common and rare disorders which may be encountered in Urology.
- Order and interpret results of common laboratory tests in Urology.
- Describe the range of available treatments and essential concepts in the field of Urology.

### Faculty

Andrea Paul, MD

MD, Michigan State University College of Human Medicine

Internal Medicine Residency, Yale

Chief Medical Officer

BoardVitals

Gainesville, FL

### Accreditation and Designation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of Nebraska Medical Center, Center for Continuing Education and BoardVitals.

The University of Nebraska Medical Center, Center for Continuing Education is accredited by the ACCME to provide continuing medical education for physicians.

The University of Nebraska Medical Center, Center for Continuing Education designates this enduring material for a maximum of 40 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Commercial Support

None

### **Faculty and Planners Disclosure Statement**

As a provider dedicated to independent education and accredited by the ACCME, the University of Nebraska Medical Center, Center for Continuing Education must ensure balance, independence, objectivity, and scientific rigor in all of its educational activities. It is the policy of UNMC to require disclosure of the existence of any significant financial interest or other relationship a faculty member, planner, or a sponsor has with either the commercial supporter of this activity or the manufacturer(s) of any commercial product(s) discussed in an educational presentation:

### **Faculty Disclosures**

Andrea Paul, MD has disclosed no relevant financial relationships.

### **Planner Disclosures**

Daniel Lambert, CEO, BoardVitals, has disclosed no relevant financial relationships.

### **Independent Peer Reviewer**

Ina W Kim, MD has disclosed no relevant financial relationships.

### **Method of Participation to Earn CME/CE Credit**

Learner pays the appropriate fee for participating in and receiving credit for this online educational activity. In order to obtain credit for participating in this activity during the period of July 1, 2017, through June 30, 2019, participants must:

1. Read the educational objectives and disclosure statements
2. Complete the case-studies presented during the session and score 70% or higher.
3. Review the appropriate modules. Participants may make corrections to incorrect responses as needed.
4. Upon completion of the entire module, the learner may receive 40 credits or may redeem a portion of the 40 credits by increments of 1 hour at a time.
5. Submit the online evaluation to BoardVitals.

Credit will be issued only upon completion of the exam questions with a score of 70% or higher and activity evaluation. After completing this information, you will be able to print out your credit certificate. This activity should take up to 40 hours to complete.

### **Hardware/Software Requirements**

BoardVitals: ABA Advanced training can be delivered to the latest devices physicians prefer to use, including iPads®. Compatible browsers and devices include:

- Microsoft® Internet Explorer®: 9, 10
- Apple® Safari®
- Google Chrome™
- Mozilla® Firefox®
- Apple® Mobile Devices: iPad®, iPhone®
- Android™ Mobile Devices

Our training solution is playable on virtually any web-enabled device with an Internet browser. We also have a specialized mobile app for devices with smaller screens like iPhones®, available on iOS® and Android™ devices. Users must have an Internet connection. A flash plug-in is not required for this training.

Any trademarks, service marks, product names or named features are assumed to be the property of their respective owners and are used only for reference. There is no implied endorsement by usage of (any / one) of these terms.

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