

Board Vitals: Gastroenterology

Release date: July 1, 2017

Expiration date: June 30, 2019

Estimated time to complete activity: Up to 35 hours

Overview

Board Vitals provides a high-quality, effective, and powerful board review tool that is used by practicing physicians, residents, and medical students.

A question bank for Gastroenterologists provides up-to-date questions and explanations with answers. The full-length practice exam is a means to judge one's overall preparedness and a way to compare with their peers to estimate what their score might be on the board examination.

Target Audience

The target audience consists of practicing physicians, residents, and medical students specializing in Gastroenterology.

Learning Objectives

Upon completion of this activity, participants should be able to:

- Make a diagnosis
- Order and interpret results
- Assess risk, determine prognosis, and apply principles from epidemiologic studies
- Describe the underlying pathophysiology of disease and basic science knowledge

Faculty

Stacy Banerjee, MD

Case Western Reserve Internal Medicine, Doctor of Medicine

Barnes-Jewish Hospital, Residency

Vanderbilt, Gastroenterology Fellowship

Internist at University of Michigan Health System

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Andrea Paul, MD

Michigan State University College of Human Medicine, Doctor of Medicine

Yale, Internal Medicine Residency

Chief Medical Officer

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Accreditation and Designation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of Nebraska Medical Center, Center for Continuing Education and Board Vitals. The University of Nebraska Medical Center, Center for Continuing Education is accredited by the ACCME to provide continuing medical education for physicians.

The University of Nebraska Medical Center, Center for Continuing Education designates this enduring material for a maximum of 35 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MOC Statement

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 35 MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Commercial Support

None

Faculty and Planners Disclosure Statement

As a provider dedicated to independent education and accredited by the ACCME, the University of Nebraska Medical Center, Center for Continuing Education must ensure balance, independence, objectivity, and scientific rigor in all of its educational activities. It is the policy of UNMC to require disclosure of the existence of any significant financial interest or other relationship a faculty member, planner, or a sponsor has with either the commercial supporter of this activity or the manufacturer(s) of any commercial product(s) discussed in an educational presentation.

Faculty Disclosures

Stacy Banerjee, MD has disclosed no relevant financial relationships.
Andrea Paul, MD has disclosed no relevant financial relationships.

Planner Disclosures

Daniel Lambert, CEO, Board Vitals, has disclosed no relevant financial relationships.
Lois Colburn, Executive Director, UNMC Center for Continuing Education, has disclosed no relevant financial relationships.

Independent Peer Reviewer

Trek Lanahan, MD has disclosed no relevant financial relationships.
Thomas Lambert, MD has disclosed no relevant financial relationships.

Method of Participation to Earn CME/CE Credit

Learner pays the appropriate fee for participating in and receiving credit for this online educational activity. In order to obtain credit for participating in this activity during the period of October 21, 2015 through October 21, 2017, participants must:

1. Read the educational objectives and disclosure statements
2. Complete the case-studies presented during the session and score 70% or higher.
3. Review the appropriate modules. Participants may make corrections to incorrect responses as needed.
4. Upon completion of entire module, learner may receive 35 credits, or may redeem a portion of the 35 credits by increments of 1 hour at a time.
5. Submit the online evaluation to Board Vitals.

Credit will be issued only upon completion of the exam questions with a score of 70% or higher and activity evaluation. After completing this information, you will be able to print out your credit certificate. This activity should take up to 35 hours to complete. Credits are redeemable in 1 hour increments.

Hardware/Software Requirements

Board Vitals: Gastroenterology training can be delivered to the latest devices physicians prefer to use, including iPads®. Compatible browsers and devices include:

- Microsoft® Internet Explorer®: 9, 10
- Apple® Safari®
- Google Chrome™
- Mozilla® Firefox®
- Apple® Mobile Devices: iPad®, iPhone®
- Android™ Mobile Devices

Our training solution is playable on virtually any web enabled device with an Internet browser. We also have a specialized mobile app for devices with smaller screens like iPhones®, available on iOS® and Android™ devices. Users must have an Internet connection. A flash plug-in is not required for this training.

Any trademarks, service marks, product names or named features are assumed to be the property of their respective owners, and are used only for reference. There is no implied endorsement by usage of (any / one) of these terms.

Disclaimer

The opinions expressed in the enduring educational activity are those of the faculty. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings. Further, attendees/participants should appraise the information presented critically and are encouraged to consult appropriate resources for any product or device mentioned in this program.

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